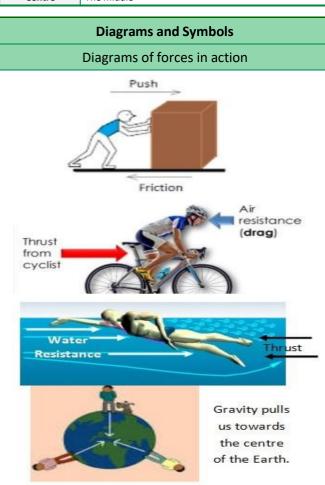
Uplands Manor Primary School - Science Unit

Science Topic: Year 5

What? (Key Vocabulary)		
Spelling	Definition/Sentence	
Streamlined	A shape that presents least resistance to air or water	
Surface	The top layer of something	
Grip	To have a good connection with a surface	
Drag	To cause to slow down	
Centre	The middle	

What? (Key Knowledge)			
Forces			
What is a force?	A force is either: push or a pull		
Forces can make things	Speed up, slow down, change shape and change direction		
A force that speeds something up	The child is pushing the car to speed it up		



A force that slows something down

The girls is pulling the dog to slow it down

A force that changes the shape of something so that it changes shape and becomes smaller



A force that changes the direction of something with the racket, it will change direction



Magnetism

Attract:

Magnets attract or repel each other or other objects

Attract:

Repel:

North and South attract. But North and North or South and South will repel.

Types of force

Air Resistance

Air resistance slows down moving objects, because air slows you down as you move through it

To travel faster through the air, things need to be streamlined

Water Resistance

- Water resistance slows down moving objects, because water slows you down as you move through it
- To travel faster through the water, things need to be streamlined

Friction

- Friction happens when two surfaces touch each other
- Friction gives us grip
- Friction produces heat
- Rougher surfaces slow things down a lot
- Smoother surfaces don't slow things down as much

Gravity (another force)

What is gravity?

Gravity is the forces that **pulls** objects **down** towards the centre of the Earth.

Gravity stops things from floating away into space.

When things go into the air (like a football) gravity pulls them back down.

Identify the effects of air resistance by designing and testing a parachute which would slow a car down a ramp

Testing water resistance when swimming (during Year 5 swimming lessons)

A minimum of two experiments should take place during

Recognising the impact of mechanisms on forces when using pulleys, levers and gears during technology lessons

Choosing a feature of a spinner to investigate, for example, size of wings, height dropped or number of paper clips